

NINTH ANNUAL CATALOGUE

— 1889 '90 —

WILSON COLLEGIATE INSTITUTE,
FOR YOUNG LADIES,
SESSION OF 1889-'90

WILSON COUNTY PUBLIC LIBRARY
WILSON, N. C.



NINETEENTH ANNUAL

—OF THE—

WILSON COLLEGIATE

FOR YOUNG LADIES

STRICTLY NON-ART

WILSON, WILSON & CO.

SESSION OF

1890.

ZION'S LANDWEIL SYRAME P
WILSON, N. Y.

BOARD OF MANAGEMENT AND INSTRUCTION

FOR SESSION OF 1889-'90.

(The Faculty for '1890-'91 will be announced in a short time.)

SILAS E. WARREN, PRINCIPAL.

PRIMARY AND INTERMEDIATE DEPARTMENT,

MISS MAGGIE A. HEARNE

PREPARATORY AND COLLEGIATE DEPARTMENTS,

SILAS E. WARREN,

Latin Language and Literature, Mental and Moral Philosophy.

E. LEE MIDDLETON,

Sciences, Mathematics.

MISS EDNA HENRY TURPIN,

History, Elocution, French, German, English Branches.

SCHOOL OF MUSIC,

MISS LILY GAY, DIRECTRESS

SCHOOL OF ART,

MISS MARY V. GOLD.

DOMESTIC DEPARTMENT,

MRS. S. E. WARREN

CALENDAR FOR 1890-'91.

Fall Session opens Monday, September 1st, 1890.

Fall Session closes January 16th, 1891.

Spring Session opens January 19th, 1891.

Spring Session closes June 3d, 1891.

Christmas holidays extend from December 22d to December 26th, 1890.

Annual Literary Address, June 2d, 1891.

Annual Concert, June 3d, 1891.

LOCATION.

Wilson is a beautiful, healthful, and prosperous town, situated on the Wilmington & Weldon Railroad, and containing a population of over 3,000. Being at the junction of the new Wilson & Florence and Wilmington & Weldon railroads, it is one of the most accessible points in the State, and is noted for its excellent society, its healthfulness, and its general prosperity.

There are churches of all the leading denominations in Wilson.

BUILDINGS.

The Institute buildings are large, commodious, comfortable, and conveniently arranged, containing forty rooms and being surrounded by spacious grounds nicely set with shade trees, shrubbery, &c.

The dormitories, which are large and well ventilated, are on the second floor, and all the recitation rooms are on the first floor. As the building has only two stories, it is not necessary for boarding pupils to go up and down stairs often enough to injure their health; and, for the same reason, there would be no danger in case of fire.

The whole Institute property is most pleasantly situated in a retired portion of the town, and is admirably adapted to educational purposes.

TEACHERS.

All our teachers are faithful, eminently competent, and successful.

The Principal has, during an experience of many years, been uniformly successful in his management of the educational institutions over which he has been called to preside. From the most intelligent of his former patrons, he has received earnest commendation of the thoroughness and efficiency of his instruction and discipline; and his pupils have, without exception, occupied a high position in the advanced classes of other institutions to which they have gone. He devotes his entire time and attention to educational subjects.

WILSON COLLEGIATE INSTITUTE.

HISTORY.

This Institution was founded in the year 1872 by Professor Sylvester Hassell, A. M., under whose management it was for many years one of the most prosperous and successful schools in the State. For the first several years of its existence the school admitted both sexes to its course of study, and had a large patronage from many counties of this State and from surrounding States.

During the summer of 1886, the Institute passed into the hands of the present Principal, and the entire property is now owned by him. The school is conducted under its present management as a select non-sectarian school for young ladies, admitting only boys of twelve years of age and under to its lower classes.

The circumstances attending the opening of the School in 1886 were, for several reasons, quite unfavorable, and the degree of success attained during the first four years of the present administration is therefore most remarkable. The outlook is full of encouragement, and it is believed that this School, being now established on a safe basis, will, in the future, occupy a higher position than ever as one of the permanent institutions of its kind in the State, and thus aid materially in the important work of female education in our country.

SESSION OF 1889-'90.

Notwithstanding the unusually depressed condition of business in Eastern North Carolina, caused by failure of crops in 1889, the patronage of this Institute for the past scholastic year has been very satisfactory, and will compare favorably with that of any previous year.

themselves in the course of a life-time. As true physical development can result only from ACTUAL EXERCISE of the muscular powers, and as moral strength comes only from RIGHT ACTING, so intellectual growth must be the result of properly directed mental effort. The MERE APPEARANCE of mental vigor will not do, and we must not be satisfied with this. Each mind, if educated, will have real strength of its own, and this strength must be acquired by the process of education, and this must consist, therefore, in causing such mental effort as will lead to the symmetrical development and strengthening of the mental faculties. Text-books and a well organized course of study are the instruments used for this purpose, and the importance of the thorough and diligent use of these can be readily seen. Each pupil must do his own work, must do it thoroughly, and this must be carried to the degree that is necessary for the end in view; for there can be no real mental growth and intellectual strength without a thorough and rigid exercise of the mental faculties.

IT IS AN INDISPUTABLE FACT THAT IN THE EDUCATION OF GIRLS THERE IS, AT THE PRESENT TIME, A SAD LACK OF THAT DEGREE OF THOROUGHNESS WHICH IS ABSOLUTELY INDISPENSABLE IN REALLY EDUCATING THE MIND. THE TENDENCY IS TOWARD EXTREMELY SUPERFICIAL WORK, WHICH SOMETIMES MAKES POSSIBLE A FAIR AMOUNT OF SHOW AND DISPLAY, BUT IS A REAL PERVERSION OF THE TRUE OBJECT AND WORK OF EDUCATION.

Recognizing these facts, our labors in the school-room are directed to the remedying of the educational evils mentioned, so far as may be in our power.

METHODS.

Avoiding all extremes, we endeavor to conform to the best modern methods of teaching. We strive to promote the formation of habits of industry, of self-reliance, and of patient and diligent application, not only to study, but to any other duties that may present themselves.

We make thoroughness of training an object of special atten-

In his selection of assistant teachers for the various departments of his school, he endeavors to engage only those of acknowledged ability and merit. Having for several years managed a successful Educational Bureau, he has a survey of the entire educational field, and he thus enjoys rare opportunities for studying and learning the attainments and general character of those seeking positions as teachers.

EDUCATION.

True education consists in drawing out and strengthening those latent faculties and powers with which our Creator has endowed our being, and which, without such development, would be of little use to ourselves or to those about us. An IDEAL education would be the full, harmonious, and COMPLETE development of the moral, the intellectual, and the physical nature.

Sound moral training would inculcate a genuine regard for the right, under all circumstances and on all occasions. Not a mere SHOW of uprightness, but a REAL LOVE of honor, integrity, and uprightness would characterize one who has received such a MORAL education.

Proper physical training would involve the idea of the symmetrical and thorough development of every part of the body, so that every organ might properly perform its appointed work, and every muscle and every sinew might instantly obey the mandates of the will, and effectually minister to the preservation and protection of the whole body. While the personal appearance would be improved by such a course of training, this should not be, and is not, the MAIN object of promoting proper PHYSICAL development. To BE well and to DO well our part in the affairs of life, and not merely to LOOK well, should be the object of this kind of training.

In like manner, the training of the intellect (to which department of our being people usually restrict their idea of education) should result in so developing every faculty of the mind that the individual might be able to grasp and successfully contend with any of the important questions that present

HOME DEPARTMENT.

The boarding department is under the direction and supervision of the Principal and his wife.

Our bed-rooms are furnished with complete sets of neat furniture, and the floors are nicely carpeted.

Boarding pupils are treated with such kindness and consideration as to make them feel contented and perfectly at home with us. We make every effort to secure their comfort and to promote their general welfare. They are expected to submit to the reasonable and necessary rules and regulations of our household.

All are required to attend Divine worship on Sundays, and are permitted, AS FAR AS POSSIBLE, to attend the churches preferred by them or their parents. WHILE WE DESIRE TO SURROUND OUR PUPILS WITH WHOLESOME MORAL INFLUENCES, WE ARE CAREFUL NOT TO INTERFERE WITH THEIR RELIGIOUS PREFERENCES.

No boarding pupil will be allowed to leave the Institute premises unless accompanied by a teacher.

For the promotion of their health, and to relieve the monotony of the daily routine of school exercises, boarders will be required to take a walk every day under the care of a teacher. They must be prompt at meals, must keep their rooms neat and in order, and must diligently apply themselves to study at night during the interval between bells that will be rung for that purpose.

The retiring bell will be rung at 10 o'clock, at which time the house will be closed and lights extinguished.

Each boarding pupil must furnish one pair of sheets, one pair of pillow cases, one counterpane, towels, and napkins.

tion, and the results of our work afford gratifying evidence of our success in this respect.

DISCIPLINE.

We recognize the great importance of good government, and that success in school work without this is impossible. Therefore, requiring strict observance of our school laws and thus directing our efforts, first of all, to the maintenance of wholesome discipline, we labor diligently to enforce rigidly and impartially those rules and regulations which we deem necessary for the general welfare of our pupils.

By appealing to their sense of right, and by impressing them on their first entrance with the importance and advantages of good government, and with the necessity and nobility of submission to proper authority, we usually succeed in securing good order and prompt obedience on the part of our pupils, so that we rarely have to resort to any species of force. We do not, however, tolerate disobedience, indolence, or misconduct of any kind, and we always adopt those measures which will effectually correct any such tendencies. No pupil who is persistently disobedient, disrespectful, or indolent, will be allowed to remain in school.

PROHIBITIONS.

1. Talking or leaving seats during school hours without permission.
2. Loud and boisterous noises of any kind, playing or running in school building.
3. Tardiness in answering bells.
4. Reclining on desks and chewing during school hours.
5. Sitting on desks at any time.
6. Injuring any of the Institute property, including shrubbery and flowers.
7. Leaving premises without permission.
8. Inattention and interruptions during recitations.
9. Using or interfering with property of others.
10. Visiting any room when not required to do so by some duty.
11. Leaving pianos open.
12. Disrespect and disobedience of any kind.

COURSE OF INSTRUCTION.

The course of study is divided into five departments:

- | | |
|------------------|------------------|
| I. Primary. | III. Collegiate. |
| II. Preparatory. | IV. Music. |
| | V. Art. |

PRIMARY DEPARTMENT.

Reading Charts.....	New American.
First and Second Readers.....	Barnes, Holmes.
New American Primary Speller.....	Butler.
Primary Arithmetic (oral and written,).....	Sanford.
First lessons in Geography.....	Monteith.
Slate Exercises, Model Copy Book No. 1.....	Appleton.
Language Lessons.....	.....

PREPARATORY DEPARTMENT.

In this department pupils are thoroughly prepared for the studies of our Collegiate course.

FIRST YEAR.

Third Reader.....	Barnes.
New American Pronouncing Speller.....	Butler.
Lessons in English.....	Barnes.
History of the United States.....	Chambers.
Arithmetic, Mental and Written.....	Picklin.
Fourth Reader.....	Barnes.
Elementary Geography.....	Maury.

SECOND YEAR.

Reading Selections from Fourth and Fifth Readers.....	Barnes.
History of North Carolina.....	Spencer.

All articles of clothing must be marked with the owner's name.

Each pupil should be supplied with over-shoes, an umbrella, and waterproof.

Any damage to furniture etc. in the rooms will be charged to the occupants of the room in which the injury is done.

Our table is supplied with a sufficient quantity of wholesome and properly served food, and our drinking water is pure and healthful.

Teachers board in the Institute building, and devote themselves at all times to the best interests of our pupils.

V. HISTORY.

1. History of the United States,.....Chambers.
2. General History.....Barnes.
3. History of England,.....Anderson.
4. Grecian and Roman History,.....

It is proposed by this course to enable the pupil to become acquainted with the leading and most important facts of history, and thus lay a foundation for future historical reading.

VI. NATURAL SCIENCE.

1. Physiology (Steele), Botany,.....Gray.
2. Natural History (Wood), Physical Geography,.....Houston.
3. Chemistry, Physics,.....
4. Astronomy,.....Sharpless & Phillips.

VII. MENTAL AND MORAL SCIENCE.

1. Mental Philosophy,.....Wayland.
2. Moral Philosophy,.....Wayland.
3. Political Economy,.....

VIII. ENGLISH LANGUAGE AND LITERATURE.

1. Etymology,.....Webb.
2. Rhetoric,.....Kellogg.
3. English Literature,.....Shaw.
4. Elocution,.....Kidd.

Every effort is made to train pupils thoroughly in the analysis of the forms of English Syntax, and by constant original exercises in composition, and drill in the Grammar of our language, to make them really proficient in this most important department of our educational course.

BOOK-KEEPING.

In accordance with our idea of practicalness in the education of girls, arrangements will be made to give instruction in Book-keeping. It is readily admitted that even a limited knowledge of this subject is very useful to almost every person, whatever his position in life may be.

Manual of Geography.....	Maury
Arithmetic.....	Ficklin
English Grammar and Composition.....	Swinton
Algebra.....	Venable

COLLEGIATE DEPARTMENT

The studies of this department are embraced in eight schools, as follows:

1. Mathematics
2. Latin.
3. French.
4. German.
5. History.
6. Natural Science.
7. Mental and Moral Philosophy.
8. English Language and Literature.

I. MATHEMATICS

In this school practical test problems, outside of the text, are constantly given to students, and original solutions required.

1. Higher Arithmetic.....Ficklin.
2. Algebra.....Wentworth.
3. Geometry.....Wentworth.
4. Trigonometry.....Wentworth.

II. LATIN.

1. Lessons in Latin.....Chase & Stewart
2. Latin Grammar and Reader, Caesar.....Harkness.
3. Sallust, Cicero, Virgil.....Harkness
4. Livy, Horace, Latin Composition.....Harkness.

Thorough acquaintance with forms, inflections, and Syntax is required, and written work is made to occupy a prominent place throughout the course.

III. FRENCH.

1. Fasquelle's Complete French Course.
2. Les Fables de Fontain, Corinne.
3. Le Roman d'un Jeune Homme
4. Collot's Collection of French Plays, and French Literature.

IV. GERMAN

1. Elementary German Course.....Worman.
2. Grammar, Schiller, Goethe.....Otto.

SCHOOL OF MUSIC.

COURSE OF STUDY.

FIRST YEAR.

Preparatory Piano Studies.

Special instruction in Time and Rhythm. Richardson's New Method.

SECOND YEAR.

Richardson's New Method, Major and Minor Scales.

Legato and Staccato touch. Duvernoy's First Exercises. Easy pieces.

THIRD YEAR.

Plaidy's Technical Studies. Major and Minor scales.

Duvernoy's Ecole du Mechanism (Parts I, II, III). Playing from memory. Sonatas and Pieces.

FOURTH YEAR.

Plaidy continued. Studies by Cramer. Czerny's Etudes de la Velocite. Sonatas by Beethoven. Pieces by Mendelssohn, Chopin, Liszt, and others. Theory and Harmony of Music.

To those desiring to lessen the expense of their children's music tuition, we have decided to offer the benefit of the Conservatory Class System, by which pupils may be taught in classes of two to four, at a cost of \$12.50 per session of twenty weeks for each pupil. This arrangement, however, is entirely optional with our patrons, and will be made ONLY FOR THE FIRST YEAR of our course in Music.

EXPENSES PER SESSION OF TWENTY WEEKS.

Board, including everything except washing.....	\$62 50
Washing.....	5 00
Primary Tuition.....	12 50
Intermediate.....	15 00
Preparatory.....	18 50
Preparatory, with one ancient or modern language.....	23 50
Tuition in Collegiate Course.....	25 00
Music on Piano or Organ.....	20 00
Music on Piano in classes (see page 15).....	12 50
Use of Instrument for practice one hour daily.....	5 00
Vocal Music.....	20 00
Painting.....	20 00
Drawing.....	15 00
Course in Repousse.....	5 00
Etching on brass and steel.....	15 00
Book-keeping.....	5 00
Incidental fee.....	25

Terms—One half of the above charges is due at the opening, and the remainder at the middle of each session of five months.

Prompt payments will be required in accordance with these terms, and all bills that remain unpaid eight days after date are subject to our draft at sight, unless a special arrangement has been previously made with the Principal. This plan is adopted to save TIME and trouble.

From the foregoing list of prices parents and guardians can easily calculate the EXACT cost of tuition, board, &c. for a term of twenty weeks, or for the entire school year of forty weeks.

For two or more pupils from the same family, a liberal discount will be made in charges for literary and music tuition.

Charges for board and tuition are made from the time of entering to the close of the session. NO DEDUCTION IS ALLOWED FOR LOST TIME EXCEPT IN CASE OF PROTRACTED ILLNESS OF THE PUPIL. As no school can afford to incur the heavy expense of employing teachers and of making other necessary arrangements for successfully carrying on its work, with calculations based at the same time on absolute uncertainties, we are COMPELLED to adhere rigidly to the foregoing rule. The NECESSITY for such a course must be apparent to any one

REMARKS ON COURSE OF STUDY.

The Course of Study is sufficiently extensive, and the most approved text-books are used.

Pupils who satisfactorily complete any of the foregoing schools will receive a Certificate of Proficiency in each school thus completed.

To those who have received Certificates of Proficiency in seven schools of the Collegiate Course, including either French or German, the Institute Diploma will be awarded.

EXAMINATIONS AND DISTINCTIONS.

There are frequent reviews of work previously done, and at the close of each term (twenty weeks), every class is rigidly examined in writing. Pupils are required to answer questions without assistance from any source, and those who attain an average of ninety per cent. on examinations, recitations, deportment, and attendance during the scholastic year, will receive Certificates of Distinction.

During our annual Commencement exercises, Diplomas on our Collegiate course of study, Music, and Art, and Distinctions and Certificates of Proficiency in the different Schools of our course, are presented to those entitled to such honors.

REPORTS.

Reports, based on a daily record of recitations and deportment, are sent to parents and guardians every five weeks. These reports are as accurate as it is possible for us to make them, and they show the exact standing of pupils in each subject studied during the period designated. Parents can materially aid in the education of their children by taking proper interest in their progress, as shown by the reports, and by bestowing commendation or censure, just as may be indicated.

CATALOGUE OF PUPILS,

SESSION OF 1889-'90.

LITERARY DEPARTMENT.

ABBREVIATIONS.

Prim.....	Primary	Ety.....	Etymology
E.....	English Grammar	Arith.....	Arithmetic
G.....	Geography	Ph. G. ...	Physical Geography
H.....	History	Orthog.....	Orthography
L.....	Latin	Alg.....	Algebra
Fr.....	French	R.....	Reading
Ger.....	German	W.....	Writing
Rhet.....	Rhetoric	Bot.....	Botany
Geom.....	Geometry	Lit.....	Literature
Astron.....	Astronomy		

On the line below each name, are printed the studies pursued by the student.

<i>Pupils.</i>	<i>Parents or Guardians.</i>	<i>Residence.</i>
BEE ALLEN,.....	J. R. Allen,.....	Wilson, N. C.
	Prim.	
EVA ANDERSON,.....	Dr. N. Anderson,.....	Wilson, "
	Arith.—G.—Orthog.—R.—W.—E.	
HOMER ANDERSON,.....	Dr. N. Anderson,.....	Wilson, "
	Prim.	
MINNIE APPLEWHITE ...	J. H. Applewhite, Stantonburg,	"
	E.—Arith.—L.—G.—H.—Orthog.	
MAVIS AYCOCK,.....	Jesse Aycock,.....	Wilson, "
	E.—H.—Ety.—W.—Arith.	
ALLIE BARNES,.....	Calvin Barnes,.....	Wilson, "
	R.—H.—L.—Orthog.—Arith.—W.	

MISCELLANEOUS.

This school is, in the strictest sense, non-sectarian, different religious denominations being represented in the corps of teachers.

Our course of study is as extensive as that of any female institution in North Carolina, and it is claimed that our standard of scholarship is higher than we usually find in schools for girls and young ladies.

Pupils who have been with us for some time, and who have proved themselves proficient and otherwise worthy of such favor, may, if they desire positions as teachers, receive the advantages to be derived from our "Southern Teachers' Agency" free of the usual charges for registration. It will afford us pleasure to aid, in this way, those whom we know to be deserving.

It is exceedingly important that pupils should enter school at the opening of the term, and attend, with as little interruption as possible, all the exercises of their classes during the entire session. We permit them, however, to enter at any time and join the classes for which they may be prepared.

The most cordial and earnest co-operation on the part of parents is necessary for the successful education of their daughters.

Inquiries for further information will be cheerfully answered by the Principal, who solicits correspondence with all that are in any way interested.

<i>Pupils.</i>	<i>Parents or Guardians.</i>	<i>Residence.</i>
IDA BATTIS,.....	W. C. Battis,.....	Wilson, N. C.
	L.—Fr.—Bluel.—Alg.—Astron.—Geom.—Arith.	
GERTRUDE BLOUNT,.....	Geo. W. Blount,.....	Wilson, "
	Arith.—E.—Rhet.—L.—H.—Lit.—Alg.—Geom.	
SUE BLOUNT,.....	Geo. W. Blount,.....	Wilson, "
	H.—E.—Arith.—Ety.—W.	
ROSA BOYETTE,.....	J. H. Boyette,.....	Taylor, "
	Arith.—Ety.—H.—E.—L.—W.	
ESTELLE BRODIE,.....	Dr. Walter Brodie,.....	Wilson, "
	Arith.—Ety.—Alg.—H.—E.—L.—W.	
LEWIS BRODIE,.....	Dr. Walter Brodie,.....	Wilson, "
	Arith.—E.—Orthog.—G.—H.—W.	
ANNIE BULLOCK,.....	W. J. Bullock,.....	Wilson, "
	Arith.—Ety.—Alg.—E.—L.—W.	
IRMA CARRAWAY,.....	Mrs. S. J. Carraway,.....	Wilson, "
	H.—E.—Arith.—G.—Orthog.—R.—W.	
RUTH CLARK,.....	J. A. Clark,.....	Wilson, "
	Arith.—G.—Orthog.—R.—W.—E.	
VIRNS COBB,.....	Jas. T. Cobb,.....	Wilson, "
	Prim.	
MARY GROVES CONNOR,.....	Hon. H. G. Connor,.....	Wilson, "
	Arith.—Alg.—Geom.—Lit.—Fr.—H.	
KATIE CONNOR,.....	Hon. H. G. Connor,.....	Wilson, "
	Prim.	
ROBY, CONNOR,.....	Hon. H. G. Connor,.....	Wilson, "
	H.—E.—Orthog.—Arith.—G.—R.—W.	
MAGGIE COOPER,.....	N. Strickland,.....	Wilson, "
	Arith.—G.—Orthog.—R.—W.—E.	
NELLIE COX,.....	B. Cox,.....	Wilson, "
	E.—Arith.—H.—Orthog.—R.	
ADDIE DAVIS,.....	Jas. W. Davis,.....	Wilson, "
	Arith.—Ety.—E.—H.—W.	
ANDY DEANS,.....	A. B. Deans,.....	Wilson, "
	Prim.	
BETTIE DEANS,.....	A. B. Deans,.....	Wilson, "
	E.—H.—G.—R.—Arith.—W.	
EMMA DEANS,.....	Wiley Deans,.....	Taylor, "
	Arith.—Alg.—Ety.—L.—Rhet.	

<i>Pupils.</i>	<i>Parents or Guardians.</i>	<i>Residence.</i>
IVA DEANS,.....	A. B. Deans,..... Arith.—H.—E.—Orthog.—L.—W.	Wilson, N. C. "
EMMA DEW,.....	Jesse Dew,..... Arith.—G.—Orthog.—R.—W.—E.	Wilson, "
ROSA DRAKE,.....	B. F. Drake,..... Arith.—Ety.—E.—Alg.—H.—W.	Cold Rock, "
NETTIE FARMER,.....	Isaac B. Farmer,..... Arith.—Orthog.—R.—G.—E.—H.—W.	Wilson, "
ELLA FOOTE,.....	H. A. Foote,..... Arith.—Ety.—L.—E.—W.	Warrenton, "
JULIA FORBES,.....	Mrs. Fannie Forbes,.... Arith.—Ety.—H.—E.—Alg.—L.	Wilson, "
VANCE FORBES,.....	Mrs. Fannie Forbes,.... Arith.—E.—H.—R.—G.—W.—Orthog.	Wilson, "
MAUD FULCHER,.....	L. H. Fulcher,..... Prim.	Wilson, "
JENNIE GAY,.....	Thos. D. Gay,..... Arith.—Ety.—H.—E.—L.—G.—W.	Wilson, "
SUDIE GAY,.....	James Gay,..... Arith.—Alg.—Geom.—Astron.—L.—Fr.—Rhet.—Lit.—H.	Wilson, "
RUTH GOLD,.....	Elder P. D. Gold,..... Prim.	Wilson, "
GEO. GORHAM,.....	W. C. Gorham,..... Prim.	Wilson, "
JNO. GORHAM,.....	W. C. Gorham,..... Prim.	Wilson, "
MARY HADLEY,.....	Thos. J. Hadley,..... E.—H.—Arith.—Orthog.—G.—R.—W.	Wilson, "
MAGGIE HADLEY,.....	Jno. C. Hadley,..... E.—H.—G.—Arith.—Orthog.—R.—W.	Wilson, "
HATTIE HARGROVE,.....	G. L. Hargrove,..... E.—Arith.—Orthog.—H.—G.—W.	Tarboro, "
ANNIE HARRIS,.....	W. J. Harriss,..... Arith.—Alg.—Geom.—Astron.—L.—Fr.—Lit.—H.	Wilson, "
BESSIE HARRIS,.....	W. J. Harriss,..... Arith.—Ety.—H.—E.—L.—W.	Wilson, "
BINFORD HARRIS,.....	W. J. Harriss,..... Prim.	Wilson, "

MINNIE APPLEWHITE,
 ALLIE BARNES,
 IDA BATTS,
 GERTRUDE BLOUNT,
 ROSA BOYETTE,
 ESTELLE BRODIE,
 MARY GROVES CONNOR,
 BETTIE DEANS,
 IVA DEANS,
 MAUD FULCHER,
 JENNIE GAY,
 SUENE GAY,
 MAGGIE HADLEY,
 HATTIE HARGROVE,
 ANNIE HARRIS,

HARRIS,
 ANNIE MOORE,
 ALICE NORRIS,
 LIZZIE PEARSON,
 BELLE PENNY,
 CLARA READ,
 EVA ROYALL,
 BERTHA SAVAGE,
 ANNIE SIMPSON,
 HATTIE WALLIS,
 ELDA WARD,
 IDA WARREN,
 LILLIE WARREN,
 DAISY WEAVER,
 AZELIA WINSTRAID.

VOCALIZATION.

HATTIE HARGROVE,

BELLE PENNY.

ART DEPARTMENT.

JENNIE GAY,
 HATTIE HARGROVE,
 SARAH HARRIS,

MRS. G. T. PURVIS,
 ANNA WAINSTON,

GRADUATES, JUNE, 1890.

SCHOOL OF MUSIC,

MARY GROVES CONNOR,

ANNIE R. HARRIS,

SCHOOL OF FRENCH,

Ida M. BATES,

ANNIE R. HARRIS.

Residence.

	.....	Wilson, N. C.	"
			"
ANNA WALTON,	.....	.....	"
	Arith.—Ely.—H.—E.—L.—W.		
BEDA WARD,	.....	.....	"
	Arith.—G.—H.—R.—W.		
IDA WARREN,	.....	.....	"
	Arith.—Alg.—E.—L.—Fr.—Rhet.		
LILLIE WARREN,	.....	.....	"
	Arith.—G.—Orthog.—R.—E.—W.		
MABEL WARREN,	.....	.....	"
	Prim.		
MAMIE WATSON,	.....	.....	"
	Arith.—Alg.—Ely.—E.—L.—Rhet.		
FANNIE WELLS,	.....	.....	"
	Arith.—E.—G.—Orthog.—H.—R.—W.		
SUEDE WELLS,	.....	.....	"
	Arith.—Ely.—E.—Alg.—L.—W.		
AZELIA WINSTEAD,	.....	.....	"
	Arith.—Alg.—L.—Fr.—Lit.—H.		
CLEOPATRA WINSTEAD,	.....	.....	"
	Arith.—Ely.—E.—Alg.—L.—H.		
CORA WINSTEAD,	.....	.....	"
	E.—Arith.—Alg.—Geom.—Astron.—L.—Fr.—Rhet.		

The males whose names are given in the foregoing list are little boys twelve years of age and under.

ERRATA.

In first line of fifth paragraph, page 18, "For two or more pupals from the same family" should read, "For two or more HOARDING pupils from the same family" &c.

In last paragraph on same page, *e* is omitted in the word "foregoing."

ART DEPARTMENT.

MISS MARY V. GOLD, DIRECTRESS.

COURSE OF STUDY.

FIRST YEAR.

Drawing from the Round.
Drawing from the Flat.
Drawing from the Cast
Perspective.

SECOND YEAR.

Sketching.
Painting (Oil and Water Colors)
Repousse Work
Decorative Art (painting of china, plush, silks, satin, etc.)
Artistic Anatomy.

THIRD YEAR.

Original Painting (oil, water colors, or pastel).
Portrait Painting
Modelling.
History of Art
Extra—Wood Carving.

The directress of this department has enjoyed excellent advantages for acquiring a knowledge of Art. After having studied under some of the best teachers of this and other States, she completed several years ago the Art course in this Institution, and received a Certificate of Proficiency in the same. She has special talent in this line of work, and has succeeded remarkably well in teaching.